

**The London Institute
of Banking & Finance**

BSc (Hons) Finance, Investment and Risk

(Full-and part-time programmes of study)



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Programme Specification

1. GENERAL INFORMATION

UCAS Code	Award	Programme Title	Expected Duration	Mode of study
N300	BSc (Hons)	Finance, Investment and Risk	3 years 6 years	Full-time Part-time

Credit Count	360 Credits
Teaching Institution	The London Institute of Banking & Finance
Awarding Institution	The London Institute of Banking & Finance
Relevant QAA benchmark(s)	Accounting (A); Finance (F), and Business & Management (BM)

Date of original production: May 2012	Date of current version: September 2016
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2. AIMS OF THE PROGRAMME

The programme aims to:

01.	Provide the student with a challenging degree programme covering the core disciplines of finance, investment and risk management and related disciplines of economics and quantitative methods.
02.	Enable the student to develop comprehensive knowledge and understanding of key finance and investment practices, financial theories and applications for investment, business planning and risk management that underpin sound decision-making.
03.	Enable the student to apply specialised, current knowledge of finance and investment concepts, theories and applications using practice-based approaches.
04.	Encourage the student to reflect on and engage in academic and practitioner debate on issues relevant to finance, investment and financial services in general.
05.	Provide the student with the opportunity to evaluate the impact of the changing regulatory and operating environment on finance and investment practices including the areas of technical change and strategic and risk management.
06.	Support the student's understanding of, and reflections on, strategic and corporate governance issues and develop comprehensive understanding of the requirements set out in industry-standard ethical and professional standards required of investment professionals.
07.	Enhance the students' ability to become autonomous and self-directed learners and so enable them to manage their own professional development throughout their chosen careers.
08.	Develop professionalism and to produce knowledgeable and competent graduates capable of competing effectively for graduate roles within the investment banking and wider financial services professions.
09.	Provide opportunities for the student to develop the necessary skills and competencies to move on to further study within the discipline, including at Masters Level and/or to seek chartered status via recognised professional designations, e.g. the CFA Institute's Chartered Financial Analyst award.

3. PROGRAMME OVERVIEW

The BSc (Hons) in Finance, Investment and Risk is a new programme designed for students who want a career in investment banking and related roles. It provides the opportunity to study for a directly relevant degree in a business-like environment that gives unique exposure to, and immersion in, the financial services industry.

The programme will enable you to develop a comprehensive knowledge and understanding of the core elements of investment and financial analysis and risk management that underpin sound decision-making. It will provide you with opportunities to investigate and analyse a range of issues relating to financial markets and the financial services sector (particularly investment / corporate banking) and its national and international environment.

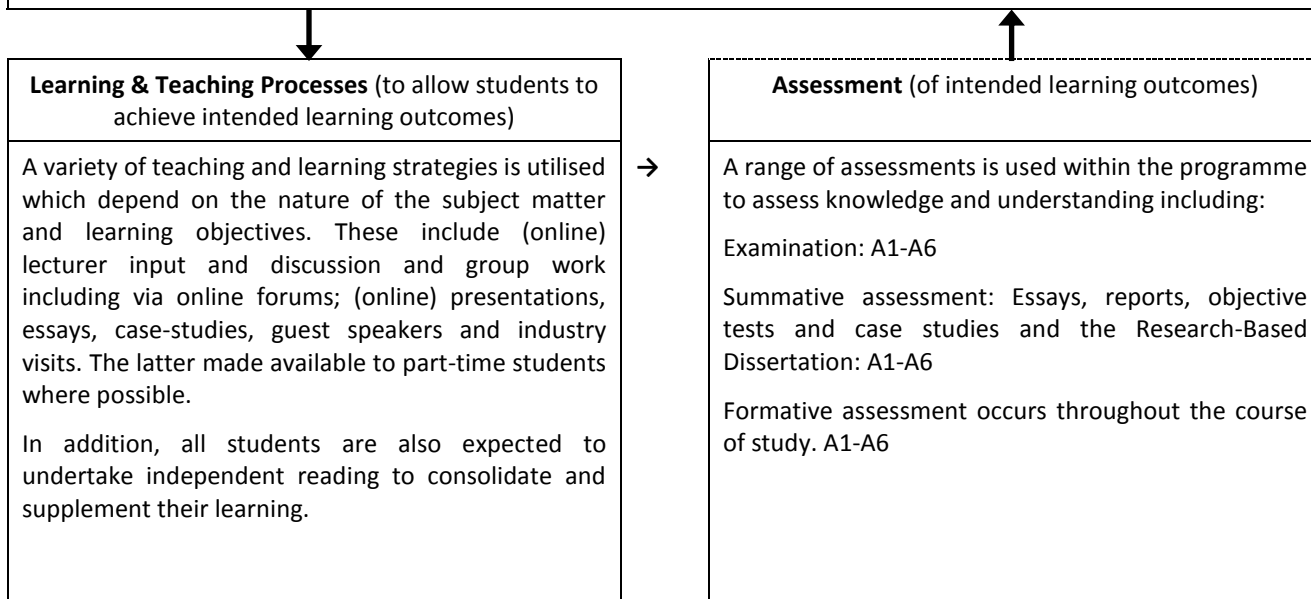
Alongside study of the broader environment in which investment banking operates, the programme will also develop your understanding of key aspects of equity markets and investments, security analysis, asset classes and bond and equity pricing as well as covering portfolio management, derivatives, and alternative investments.

Critically, the programme also provides you with the opportunity to evaluate the impact of changing regulatory and operating conditions and gain insights into and understanding of the local and global tensions in banking and financial services. Ethics and professional standards form a key component of the course and will be taught at each level of the programme.

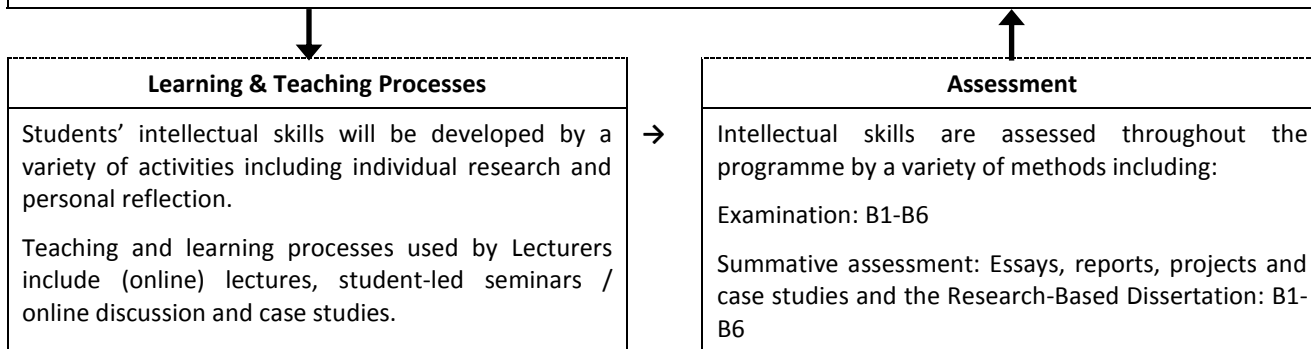
4. INTENDED LEARNING OUTCOMES OF THE PROGRAMME

Please note: the programme intended learning outcomes below are described at the Bachelor with Honours level (Level 6). Programme intended learning outcomes for Exit Awards are given in Section 15.

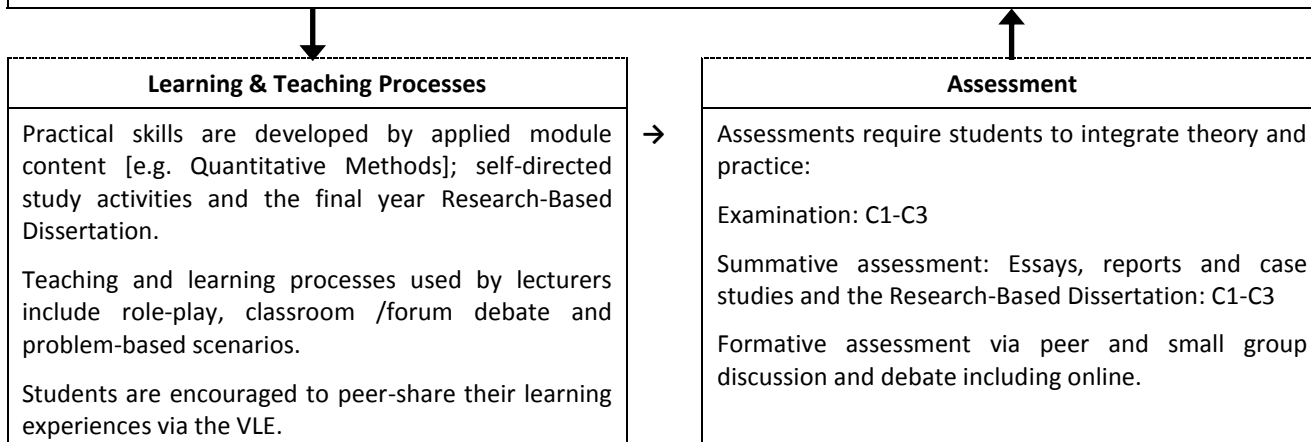
A. Knowledge & Understanding	
Should have knowledge of:	
A1.	The business environment with a focus on the range of organisations in the financial investment sector, their institutional framework and the products and services they deliver. <i>F3.2; BM3.4 & BM3.5</i>
A2.	The major theoretical tools and theories of finance, and their relevance and application to theoretical and practical problems (eg capital budgeting criteria, portfolio theory and cost of capital). <i>F3.2.</i>
A3.	The current technical language, tools, methods and practices of investment finance, which encompass financial analysis, financial valuation and the preparation and interpretation of financial data for effective decision-making. <i>F3.2 & A3.2.</i>
A4.	Investment and financing arrangements, financial management and the governance structures of organisations. <i>F3.2, BM3.4 & BM3.7.</i>
A5.	Contemporary theories, empirical evidence and concepts relating to finance, investment and financial services generally and how these apply in a practical work environment. <i>F3.2.</i>
A6.	Finance and investment as evolving disciplines that need to respond to the constantly changing legal and regulatory environment. <i>F3.2, A3.2, BM3.5.</i>



B. Intellectual Skills	
Should be able to:	
B1.	Use appropriate tools and methods, to locate, extract and analyse data from multiple sources, including the acknowledgement and referencing of sources. <i>A4.1 & F4.1.</i>
B2.	Apply higher-level cognitive skills of reflective practice, including analysis, synthesis and evaluation in order to develop lines of argument and make sound judgements in accordance with the complex theories and concepts studied. <i>A4.1 & F4.1</i>
B3.	Demonstrate numeracy skills, including the ability to manipulate financial and other numerical data and to appreciate statistical concepts at an appropriate level. <i>A4.1</i>
B4.	Utilise qualitative and quantitative problem solving and decision-making skills. <i>A4.1 & F4.1</i>
B5.	Critically evaluate statements, arguments and evidence. <i>A1.4 & F4.1.</i>
B6.	Understand the inter-relationships between the various subject disciplines and assimilate these coherently to provide effective solutions. <i>BM 3.3</i>



C. Practical Skills	
Should be able to:	
C1.	Use appropriate tools (software and IT, e.g. Excel as well as trading simulation tools) and methods and conduct meaningful research through the creation, extraction and analysis of data from multiple sources. <i>BM3.9.</i>
C2.	Apply theories, models, and frameworks to the financial analysis and management of organisations and reflect upon their effectiveness. <i>BM 3.6</i>
C3.	Understand how organisations respond to the drivers and implications of changes in the wider environment and how these changes affect management decision-making. <i>BM3.5 and BM3.6</i>



D. Transferable Skills and Personal Qualities

Should be able to:

- | | |
|------------|--|
| D1. | Critically evaluate and articulate concepts and arguments with clarity, conciseness and rigour using a range of media. <i>A4.1 & F4.1.</i> |
| D2. | Learn independently and enhance skills of self-reflection and criticality. <i>A4.1, F4.1 BM 3.9.</i> |
| D3. | Manage time and resources, work with colleagues, and prioritise workloads effectively. <i>BM 3.9</i> |
| D4. | Use appropriate communication and information technology skills effectively. <i>F4.1.</i> |



Learning & Teaching Processes

Transferable skills are developed throughout the programme and are incorporated within all modules. They are achieved through appropriate assessments and coursework deadlines. Teaching and learning processes are evaluated in terms of the quality of student's output and students' effectiveness in providing and communicating the information that is required.



Assessment

Examination: D1, D4
 Summative assessment: Research-Based Dissertation, essays, reports and case studies: D1-D4



5. Summary of Assessment Strategy

A range of assessment tools will be used including examinations, written assessments, reports and projects, case studies and business proposals. All modules, except Advanced Work-Based Learning, and the Research-Based Dissertation are assessed on the basis of summative assignment(s) and / or examination. Advanced Work-Based Learning is assessed on the basis of a final, reflective portfolio. The Research-Based Dissertation is assessed on the basis of a 7,500 word Dissertation. This is an extended piece of academic writing. The Research-Based Dissertation module also requires students to submit a research Proposal, which the student is required to pass ('meet expectations'), but which does not count towards the module mark. Each module specification provides full details of the assessment strategy employed.

During their modules students receive feedback on their progress on completion of the formative assignments. Students receive feedback forms on completion of the summative assignment(s) and after the module exam(s), which include feedback and the mark for the assignment(s) / exam(s).

6. THE STRUCTURE OF THE PROGRAMME

The structure of the programme is set out below. Students should check The London Institute of Banking & Finance's website for the availability of the programme in different modes – full-time or part-time. Students on the full-time programme will study each stage/Level over an academic year normally from September – June. Students are advised of their study timetable at the start of the programme.

Students on the part-time programme (distance and / or flexible learning) will study on a session basis. Sessions are 24 weeks long and run each year in November and May. Flexible learning provides distance learning students with the opportunity to take three one-day workshops for each 30-credit module or two workshops for each 15-credit module during their session of study. Students can complete each stage/Level over two years or sooner if they follow a more intensive study schedule. Students are advised to follow the order of modules given below.

Stage 1 / Year 1 Programme structure and credits Credits

Level 4

Note: All modules are at FHEQ Level 4.

Core	
Financial Markets and Risk	30
Compulsory	
Assessing Financial Performance	30
Introduction to Financial Market Instruments	30
Introduction to Quantitative Methods	15
Economics	15

Stage 2 / Year 2 Programme structure and credits Credits

Level 5

Note: All modules are at FHEQ Level 5.

Core	
Financial Services: The Commercial Environment	30
Compulsory	
Interpretation of Financial Statements	30
Corporate Finance	30
Debt and Equity Investments and Valuation	30

Stage 3 / Year 3 Programme structure and credits Credits

Level 6

Note: All modules are at FHEQ Level 6.

Core	
Research-Based Dissertation	30
Compulsory	
Fixed Income Markets	30
Derivatives and Risk Management	30
Options	
Wealth Management	30
Advanced Work Based Learning	30
Globalisation of Financial Markets	30

Ethics and Professional Standards

At each level of the programme (level 4, 5 and 6), students will undertake learning around *Ethics and Professional Standards*. The learning aims will be assessed within core/compulsory modules to ensure that students are introduced to core theories, principles and values of ethics during the course of their studies. This learning is designed to support the development of an ethical 'consciousness' in particular, with regard to finance and investment practice as well as provide students with comprehensive knowledge of key Codes of Conduct and Professional Standards operating in the sector.

7. CURRICULUM PROGRESSION: INTENDED LEARNING OUTCOMES

The core / compulsory modules are intended to provide students with the key analytical and underpinning knowledge frameworks which provide a firm base for the study of finance, investment and broader disciplines within a context of the financial services industry.

As students progress, the modules at higher levels of study build upon the underpinning knowledge and skills acquired at each level and provide a more specialised technical orientation and are designed to specifically apply, reflect upon and evaluate theory and practice of finance and investment within a broad financial services context.

8. STUDENT INDUCTION, SUPPORT AND DEVELOPMENT

(in order to deliver the learning outcomes)

The support provided to students will follow The London Institute of Banking & Finance's Code of Practice for Quality Assurance, Chapter 6: Student Support and Guidance, which sets out the teaching and learning responsibilities of the various stakeholders. A summary of the main provision available is set out below:

Student induction

Students enrolled on the programme will be provided with an initial induction / induction materials, including a Programme or Student Handbook, background and structure to the programme and individual modules and supporting learning environment. Integral to the student induction is a student study plan. The student induction materials will be available on-line through the mylibf virtual learning environment.

Tuition support

Part-Time Study

Sessions for programmes running on a part-time (distance and / or flexible learning) basis run twice each year starting in November and May. Sessions are 24-weeks long. Flexible learning provides distance learning students with the opportunity to take three one-day workshops during their session of study. Students can complete each Level / Stage of the programme over two years or sooner if they follow a more intensive study schedule. Guidance is provided by the Student Services and Admissions Team.

Distance Learning

Distance learning allows students to study independently within a clear framework, but at a pace that suits their personal circumstances and study needs. Over the course of study (24 weeks), students will be provided with access to the online course area within mylibf where they can access a comprehensive set of learning materials, their study guide and course forums to interact with the course Lecturer and fellow students. Students will be assigned a lecturer to support them throughout their studies. Distance learners will have regular contact with their lecturer. Making use of available technologies, students will have the opportunity to participate in online face-to-face seminars with their Lecturer and fellow students. This is particularly relevant as students prepare for and plan their Research-Based Dissertation.

In addition to the regular contact with the module lecturer, other sessions will be arranged to support students to develop academic writing and study skills including research skills. Students will have access to online demonstrations of the e-library KnowledgeBank and how to search for resources relevant for their course of study.

Flexible Learning

Flexible learning allows distance learners to opt for three face-to-face workshops of approximately six hours each, evenly spread at appointed dates in each session (24 weeks) for each 30 credit module and two face-to-face workshops for each 15 credit module.

Dispersed campuses

Dispersed campus students will have regular face-to-face sessions over each course of study. The timing will depend upon local timetabling arrangements (e.g. via evening classes).

Work-Based learning

Advanced Work-based Learning module: For this module students will undertake learning within the workplace and are required, in consultation with their chosen placement provider, to undertake a variety of activities and keep a personal reflective journal. Students will be allocated an appointed Work-Based Learning Lecturer and a workplace supervisor.

Research-Based Dissertation

For this module, students will be supported by the Module Coordinator and their assigned supervisor. During Semester one / the first part of the module registration period, students will attend regular weekly (online) classes as they study the foundations of research methods. Individual supervision is the core of the support offered to students during this module. The supervisor will mark their students' Research Proposal and once students start their research, supervisors will meet regularly with them face-to-face (or using online technologies) or via telephone/ email. Supervisors will support students in refining the research question(s) they developed for their Research Proposals, critiquing the

literature and fine-tuning their research methodology.

Full-Time Students

Full-time students will study on a semester basis supported by module lecturers, the Full-Time Programme Manager. The weekly timetable will be advised at the start of the programme.

Tuition support will be provided throughout the programme by module lecturers. However, the Full-Time Programmes team are also able to answer queries and provide support on matters relating to a student's course of study.

In the first year there will be approximately 12 – 14 hours face-to-face teaching contact time per week. As with any programme at degree level, students will also be expected to undertake a considerable amount of independent study. On-line discussion forums will support developing abilities to critique and challenge models. Students will learn the theoretical frameworks and explore their practical application through research and report writing, via work-based exposure (where applicable) and via debate and discussion with fellow students.

Academic / vocational experience

We ensure a blend of academic and vocational experience within our lecturing team. Many of our lecturers have themselves worked in the financial services industry and this enables them to help students understand how the theory relates to practice. In addition, throughout the duration of their studies students will have the opportunity to hear from a variety of guest speakers, many of whom hold senior positions within the industry and as such are able to provide unrivalled insight and understanding of the subjects under discussion.

We strongly encourage work-based learning, either as part of the course itself or as a complimentary activity to support students' studies and future employment prospects. The course team can provide assistance to students in identifying and securing suitable placements and works with employers to ensure that any placements are adding genuine value to students' studies and experience.

Throughout their course of study, students will have the opportunity to join (online) seminars in academic writing with integrity and research skills. Students will also have sessions on CV writing skills and interview techniques.

As this course is technical in nature, all students will be introduced to key software used by finance and investment professionals and will have the opportunity to participate in trading simulation days to bring to life the trading floor environment. Ethics and professional standards is a key theme running alongside the programme and students will be introduced to this at each level of the programme.

Learning Materials

A list of core and recommended reading will be provided for each module together with additional journal and web-based learning sources. However, in recognition of the rapidly changing nature of the financial services environment it is noted that resources are subject to update and review at the discretion of the module lecturer. Students are advised to refer to the module course website for the most up-to-date reading resources.

Students will be provided with access to the Virtual Learning Environment (VLE) containing learning materials, lecture materials and, for full-time students, seminar notes and online course forums within the course website. Links to appropriate readings sourced from the KnowledgeBank will also be included as well as the range of library resources, journal articles and other reference material. In addition, students will have (telephone and email) access to their module lecturer, student support and KnowledgeBank staff.

9. CRITERIA FOR ADMISSION

Students must be able to satisfy the general admissions criteria of The London Institute of Banking & Finance.

Entry requirements for the **BSc in Finance, Investment and Risk** are:

A Levels	Grades AAB/ABB from top three A Levels depending on subjects studied, excluding General Studies, Critical Thinking and Citizenship Studies
BTEC qualifications (QCF)	Only accepted when accompanied by other relevant subject qualifications. Please contact the Full-Time Programmes team (full-time applicants) or Student and Customer Services (part-time applicants).
International Baccalaureate (IB) Diploma	Overall score of 32 with a minimum Maths score of 7 at subsidiary level (SL) or 6 at higher level (HL) New tariff Overall score of 176 with 96 points at higher level and a minimum Maths score of 7 at subsidiary level (SL) or 6 at higher level (HL)
Students are also required to hold:	
GCSE	Grade B or above in Mathematics (or equivalent) Grade C or above in English Language (or equivalent)
IELTS (or equivalent)	Score of 6.0 or above with no element below 5.5

Applicants for a full-time BSc (Hons) programme may be interviewed and will be required to submit a piece of written work (personal statement) as part of their UCAS application to enable an assessment to be made of their suitability for the programme. Applicants to the part-time programme will apply directly to The London Institute of Banking & Finance.

International students (full-time programme of study)

Students should visit UCAS to apply for entry. More information is available on the [International Students'](#) webpage.

Part-time applicants

Students wishing to study the programme on a part-time basis will need to meet the entry criteria stated above. Students who are studying towards, or hold, The London Institute of Banking & Finance Professional Certificate award will need to demonstrate coverage of the module content at Level 4 either through study with The London Institute of Banking & Finance or on the basis of prior certificated/experiential learning.

If the award of Professional Certificate or equivalent Level 4 award was made more than seven years before the application to join the programme, students will need to provide evidence that the learning and skills have been maintained.

Students entering via this route are required to hold:

- GCSE Mathematics at minimum grade B (or equivalent) and
- GCSE English Language at minimum grade C (or equivalent) or an IELTS score of 6.0 or above with no element below 5.5.

Mature applicants (full-and part-time programmes of study)

To be considered for mature entry to any Undergraduate programme students will be required to meet the following criteria:

- Be aged 21 or over
- Unable to meet the standard entry criteria for the programme

Mature students are required to hold GCSE Mathematics at minimum grade B (or equivalent) and English Language at

minimum grade C (or equivalent) or an IELTS score of 6.0 or above with no element below 5.5 (or equivalent).

Mature applicants are required to submit a current CV supported by a 500 to 600 word statement indicating why they have chosen to undertake the programme and how it will support their career plans. If applicants do not meet the minimum entry criteria for GCSE (or equivalent) in Mathematics they should briefly describe their mathematical ability as part of their statement. If invited to progress an interview will be held.

Students may be required to successfully complete the Financial Markets and Risk module as Continued Professional Development prior to being accepted into the programme.

10. ASSESSMENT

Assessment strategies have followed The London Institute of Banking & Finance's Code of Practice for Quality Assurance, Chapter 7: Assessment.

To support and maximise student engagement reflecting the academic / practitioner blend of the programme, assessments are designed to be as 'authentic' as possible to the kind of tasks students may be expected to undertake when joining a financial services or similar organisation in the future.

A range of assessment tools will be used including examinations, written assessments, reports and projects, case studies and the Research-Based Dissertation.

Advanced Work-based Learning: For this module student performance, as demonstrated in the final reflective report, will be assessed against the module learning outcomes and the assessment criteria published in the AWBL guidelines.

The regulations for generic assessment strategies are defined within The London Institute of Banking & Finance's [General and Academic Regulations for Students](#).

11. CREDIT AND AWARD

Requirements for successful completion, classification rules; procedures for the finalisation of results at module and programme level:

The **BSc (Hons) Finance, Investment and Risk** is made up of **360 credits**. 1 credit approximates to 10 student effort hours, and the total course thus requires an average of 3,600 hours effort. The course consists of 120 credits at Level 4; 120 credits at Level 5 and 120 credits at Level 6. On successful completion of the full programme, students will be awarded the **BSc (Hons) in Finance, Investment and Risk**.

Grades and classification for the **BSc (Hons) in Finance, Investment and Risk** are awarded in accordance with The London Institute of Banking & Finance's General and Academic Regulations for Students [section 10]. Students should be aware of the regulations governing the award of credit and the arrangements for compensation, condonement and the capping of marks. Students should also be aware of the regulations relating to the resitting of assessment components and / or the retaking of modules. This information is contained within sections 7, 8 and 9 of The London Institute of Banking & Finance's [General and Academic Regulations for Students](#). Students may also be able to take individual modules of the course as a part of executive education programmes.

The **time limit** for each level of study on undergraduate programmes, for registrations after 1 September 2011 will be:

- two years for full-time study
- three years for part-time study

Exit Awards:

In line with The London Institute of Banking & Finance's General and Academic Regulations for Students, the following will apply:

Students successfully completing one or more levels of an Honours degree but who, for whatever reason, do not complete the whole programme will become eligible for an exit award such as a certificate or diploma as appropriate. Non-Honours Bachelor degrees are awarded in line with the credit requirements set out in the General and Academic Regulations for students. In the event of subsequent achievement of a higher award, then the exit award may be withdrawn.

Level 4: Students who achieve a minimum of 120 credits at Level 4 and who successfully meet the requirements of the programme, but who do not continue with their studies will be awarded a **Certificate of Higher Education in Finance, Investment and Risk**.

Level 5: Students who achieve a minimum of 240 credits with 120 credits achieved at Level 4 and 120 credits achieved at Level 5 and who successfully meet the requirements of the programme but who do not continue with their studies will be awarded a **Diploma of Higher Education in Finance, Investment and Risk**.

Learning outcomes for exit awards are described in Section 15.

Note: The London Institute of Banking & Finance does not award interim qualifications. For example, a student registered for an Honours degree will not *automatically* be awarded a certificate or diploma of higher education on completion of the required number of credits.

12. PROGRESSION AND ASSESSMENT REGULATIONS

Progression and Assessment regulations are as set out in The London Institute of Banking & Finance's General and Academic Regulations for Students [section 7]. Students should also familiarise themselves with The London Institute of Banking & Finance's Code of Practice for Quality Assurance and the Student Charter.

Details of procedures and deadlines for submission of assessed assignments, penalties applied for late submission and the procedure for requesting an extension to an assignment submission deadline are all published in the Student / Programme Handbook.

13. COURSE DISTINCTIVENESS

The London Institute of Banking & Finance has made employability a cornerstone of all our programmes and is focused on producing graduates that have the critical combination of knowledge, practical skills and understanding that can be applied in the professional world.

The BSc Finance, Investment and Risk programme covers the essential understanding that students need for a successful career and crucially reflect what employers look for from potential recruits and future leaders. Work-based learning is strongly encouraged. The course includes practical 'simulated' trading sessions to give students an experience of real-time trading and to apply what they have learnt on the course in an environment that closely mirrors that of investment companies. Students will learn about fundamental and technical trading theory and practice as well as behavioural finance.

Holders of The London Institute of Banking & Finance BSc Honours qualifications are eligible to apply for Chartered Associateship of The London Institute of Banking & Finance upon demonstration of two years relevant work experience in financial services.

14. GRADUATE DESTINATIONS

Graduates of this course are likely to go on to careers in a wide range of investment banking roles as traders, fund and asset managers, analysts and brokers. Students will be supported throughout their studies to gain summer internships with leading investment banks to give their career a head start. The programme is also designed to be an excellent foundation for the CFA Institute's globally recognised CFA award or further specialist studies in Finance at Masters level.

15. LEARNING OUTCOMES FOR EXIT AWARDS

Certificate of Higher Education in Finance, Investment and Risk (CertHE FIR)

In line with The London Institute of Banking & Finance's General and Academic Regulations for Students, the following will apply:

Students successfully completing one or more levels of an Honours degree but who, for whatever reason, do not complete the whole programme will become eligible for an exit award such as a certificate or diploma, as appropriate. Non-Honours Bachelor degrees are awarded in line with the credit requirements set out in the General and Academic Regulations for Students. In the event of subsequent achievement of a higher award, the exit award may be withdrawn.

Level 4: Students who achieve a minimum of 120 credits at Level 4 and who successfully meet the requirements of the programme, but who do not continue with their studies will be awarded a **Certificate of Higher Education in Finance, Investment and Risk**.

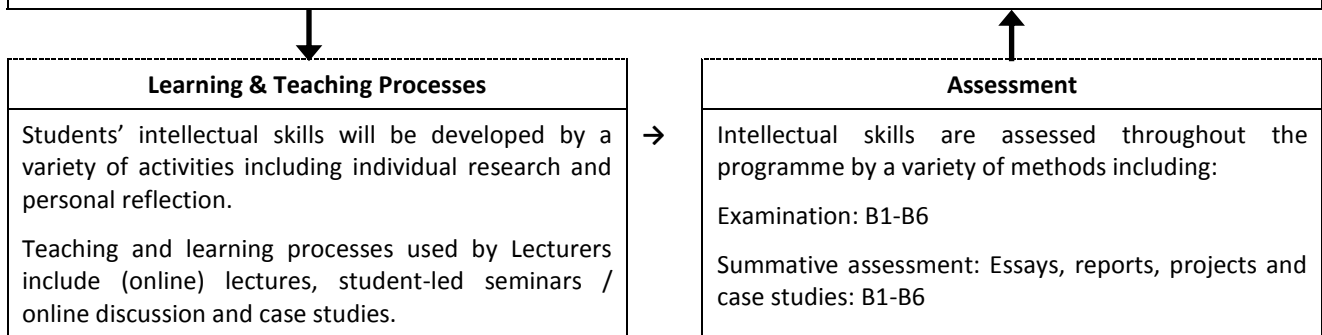
A. Knowledge & Understanding	
Should have knowledge of:	
A1.	The business environment with a focus on the range of organisations in the financial investment sector, their institutional framework and the products and services they deliver. <i>F3.2; BM3.4 & BM3.5</i>
A2.	The basic theoretical tools and theories of finance, and their relevance and application to theoretical and practical problems (eg the concept of time value of money and the required rate of return). <i>F3.2.</i>
A3.	The current technical language, tools, methods and practices of investment finance, which encompass financial analysis, financial valuation and interpretation of financial data for effective decision-making. <i>F3.2 & A3.2.</i>
A4.	Investment and financing arrangements, financial management and the governance structures of organisations at the introductory level. <i>F3.2, BM3.4 & BM3.7.</i>
A5.	Contemporary theories, empirical evidence and concepts relating to finance, investment and financial services generally and how these apply in a practical work environment. <i>F3.2.</i>
A6.	Finance and investment as evolving disciplines that need to respond to the constantly changing legal and regulatory environment. <i>F3.2, A3.2, BM3.5.</i>

Learning & Teaching Processes (to allow students to achieve intended learning outcomes)
A variety of teaching and learning strategies is utilised which depend on the nature of the subject matter and learning objectives. These include (online) lecturer input and discussion and group work including via online forums; (online) presentations, essays, case-studies, guest speakers and industry visits. The latter made available to part-time students where possible.
In addition, all students are also expected to undertake independent reading to consolidate and supplement their learning.

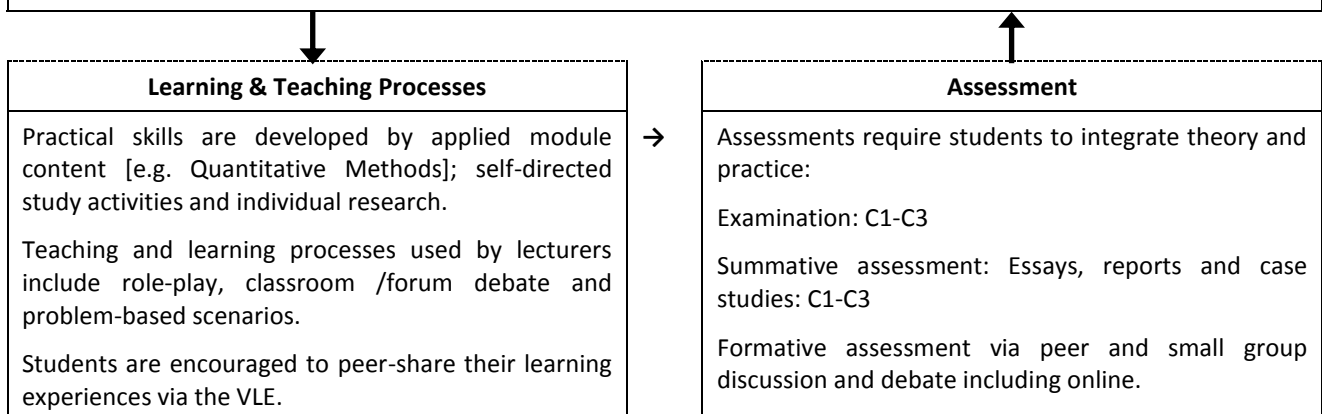
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Assessment (of intended learning outcomes)
A range of assessments is used within the programme to assess knowledge and understanding including:
Examination: A1-A6
Summative assessment: Essays, reports, objective tests and case studies: A1-A6
Formative assessment occurs throughout the course of study. A1-A6

B. Intellectual Skills	
Should be able to:	
B1.	Use appropriate tools and methods, commensurate with the level of study, to locate, extract and interpret data from multiple sources, including the acknowledgement and referencing of sources. <i>A4.1 & F4.1.</i>
B2.	Develop cognitive skills of reflective practice, including application and analysis in order to develop lines of argument and make sound judgements in accordance with the basic theories and concepts studied. <i>A4.1 & F4.1.</i>
B3.	Demonstrate numeracy skills, including the ability to manipulate financial and other numerical data and to appreciate statistical concepts at an appropriate level. <i>A4.1</i>
B4.	Utilise qualitative and quantitative problem solving and decision making skills at an appropriate level. <i>A4.1 & F4.1</i>
B5.	Extract key points from statements, arguments and evidence. <i>A1.4 & F4.1.</i>
B6.	Understand the inter-relationships between the various subject disciplines and assimilate these coherently to provide effective solutions. <i>BM 3.3</i>



C. Practical Skills	
Should be able to:	
C1.	Use appropriate tools (software and IT, e.g. Excel as well as trading simulation tools) and methods and conduct meaningful research through the extraction and review of data from multiple sources. <i>BM3.9.</i>
C2.	Apply basic theories, models, and frameworks to the financial analysis and management of organisations and reflect upon their effectiveness. <i>BM 3.6</i>
C3.	Understand how organisations respond to the drivers and implications of changes in the wider environment and how these changes affect management decision-making. <i>BM3.5 and BM3.6.</i>



D. Transferable Skills and Personal Qualities

Should be able to:

- D1.** Articulate concepts and arguments with clarity, conciseness and rigour using a range of media. *A4.1 & F4.1.*
- D2.** Learn independently and enhance skills of self-reflection and criticality. *A4.1, F4.1 BM 3.9.*
- D3.** Manage time and resources, work with colleagues, and prioritise workloads effectively. *BM 3.9*
- D4.** Use appropriate communication and information technology skills effectively. *F4.1.*

Learning & Teaching Processes

Transferable skills are developed throughout the programme and are incorporated within all modules. They are achieved through appropriate assessments and coursework deadlines. Teaching and learning processes are evaluated in terms of the quality of student's output and students' effectiveness in providing and communicating the information that is required.

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Assessment

Examination: D1, D4
Summative assessment: essays, reports and case studies: D1-D4

Diploma of Higher Education in Finance, Investment and Risk (DipHE FIR)

In line with The London Institute of Banking & Finance's General and Academic Regulations for Students, the following will apply:

Students successfully completing one or more levels of an Honours degree but who, for whatever reason, do not complete the whole programme will become eligible for an exit award such as a certificate or diploma as appropriate. Non-Honours Bachelor degrees are awarded in line with the credit requirements set out in the General and Academic Regulations for Students. In the event of subsequent achievement of a higher award, the exit award may be withdrawn.

Level 5: Students who achieve a minimum of 240 credits with 120 credits achieved at Level 4 and 120 credits achieved at Level 5 and who successfully meet the requirements of the programme but who do not continue with their studies will be awarded a **Diploma of Higher Education in Finance, Investment and Risk**.

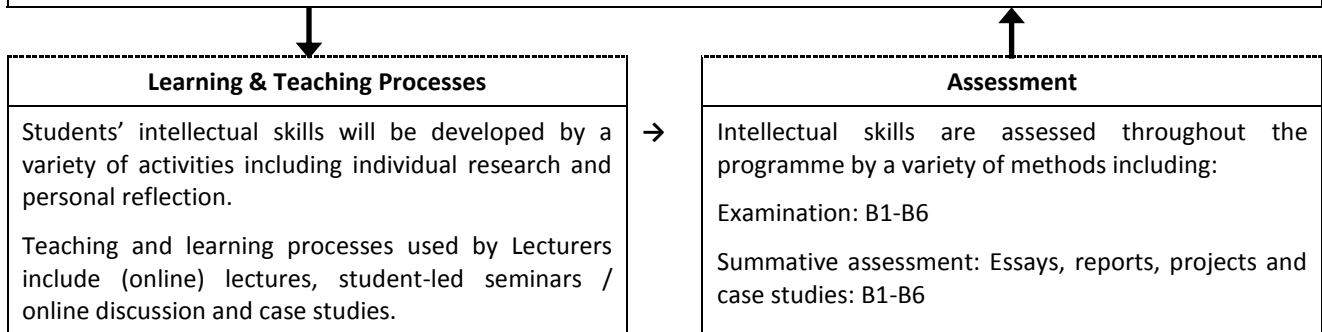
A. Knowledge & Understanding	
Should have knowledge of:	
A1.	The business environment with a focus on the range of organisations in the financial investment sector, their institutional framework and the products and services they deliver. <i>F3.2; BM3.4 & BM3.5</i>
A2.	The theoretical tools and theories of finance, and their relevance and application to theoretical and practical problems (eg debt and equity evaluation and structuring an efficient portfolio). <i>F3.2.</i>
A3.	The current technical language, tools, methods and practices of investment finance, which encompass financial analysis, financial valuation and the preparation and interpretation of financial data for effective decision-making. <i>F3.2 & A3.2.</i>
A4.	Investment and financing arrangements, financial management and the governance structures of organisations at an intermediate level. <i>F3.2, BM3.4 & BM3.7.</i>
A5.	Contemporary theories, empirical evidence and concepts relating to finance, investment and financial services generally and how these apply in a practical work environment. <i>F3.2.</i>
A6.	Finance and investment as evolving disciplines that need to respond to the constantly changing legal and regulatory environment. <i>F3.2, A3.2, BM3.5.</i>

Learning & Teaching Processes (to allow students to achieve intended learning outcomes)
A variety of teaching and learning strategies is utilised which depend on the nature of the subject matter and learning objectives. These include (online) lecturer input and discussion and group work including via online forums; (online) presentations, essays, case-studies, guest speakers and industry visits. The latter made available to part-time students where possible.
In addition, all students are also expected to undertake independent reading to consolidate and supplement their learning.

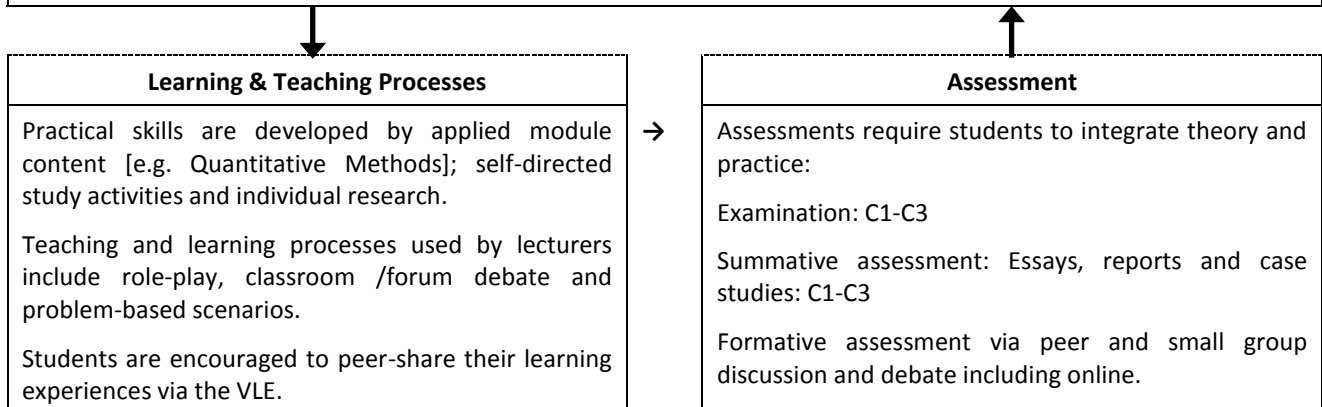
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Assessment (of intended learning outcomes)
A range of assessments is used within the programme to assess knowledge and understanding including:
Examination: A1-A6
Summative assessment: Essays, reports, objective tests and case studies: A1-A6
Formative assessment occurs throughout the course of study. A1-A6

B. Intellectual Skills	
Should be able to:	
B1.	Use appropriate tools and methods, commensurate with the level of study, to locate, extract and analyse data from multiple sources, including the acknowledgement and referencing of sources. <i>A4.1 & F4.1</i> .
B2.	Apply cognitive skills of reflective practice, including analysis and evaluation in order to develop lines of argument and make sound judgements in accordance with the theories and concepts studied. <i>A4.1 & F4.1</i>
B3.	Demonstrate numeracy skills, including the ability to manipulate financial and other numerical data and to appreciate statistical concepts at an appropriate level. <i>A4.1</i>
B4.	Utilise qualitative and quantitative problem solving and decision making skills at an appropriate level. <i>A4.1 & F4.1</i>
B5.	Evaluate statements, arguments and evidence. <i>A1.4 & F4.1</i> .
B6.	Understand the inter-relationships between the various subject disciplines and assimilate these coherently to provide effective solutions. <i>BM 3.3</i>



C. Practical Skills	
Should be able to:	
C1.	Use appropriate tools (software and IT, e.g. Excel as well as trading simulation tools) and methods and conduct meaningful research through the extraction and analysis of data from multiple sources. <i>BM3.9</i> .
C2.	Apply, as appropriate to the level of study, theories, models, and frameworks to the financial analysis and management of organisations and reflect upon their effectiveness. <i>BM 3.6</i>
C3.	Understand how organisations respond to the drivers and implications of changes in the wider environment and how these changes affect management decision-making. <i>BM3.5 & BM3.6</i>



D. Transferable Skills and Personal Qualities

Should be able to:

- D1.** Evaluate and articulate concepts and arguments with clarity, conciseness and rigour using a range of media. *A4.1 & F4.1.*
- D2.** Learn independently and enhance skills of self-reflection and criticality. *A4.1, F4.1 BM 3.9.*
- D3.** Manage time and resources, work with colleagues, and prioritise workloads effectively. *BM 3.9*
- D4.** Use appropriate communication and information technology skills effectively. *F4.1.*

Learning & Teaching Processes

Transferable skills are developed throughout the programme and are incorporated within all modules. They are achieved through appropriate assessments and coursework deadlines. Teaching and learning processes are evaluated in terms of the quality of student's output and students' effectiveness in providing and communicating the information that is required.

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Assessment

Examination: D1, D4
Summative assessment: essays, reports and case studies: D1-D4

16. CURRICULUM MAP OF MODULES AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME

Module Title and Code			Knowledge & Understanding						Intellectual Skills						Practical Skills			Transferable Skills & Personal Qualities					
Yr	Code	Module title	C/O	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6	C1	C2	C3	D1	D2	D3	D4	
Year 1	FMRI	Financial Markets and Risk	C	DA	DA		DA	DA	DA	DA	DA		DA	DA		DA	DA	DA	DA	D	D	DA	
	4AFP	Assessing Financial Performance	CP		DA	DA		DA		DA	DA	DA	DA	DA	DA	DA	DA	DA	DA	D	D	DA	
	4IFM	Introduction to Financial Market Instruments	CP	DA	DA	DA	DA	DA		DA	DA		DA	DA	DA	DA	DA	DA	DA	D	D	DA	
Year 2	4QUA	Introduction to Quantitative Methods	CP			DA		DA		DA	DA	DA	DA	DA		DA	DA	DA	DA	D	D	DA	
	4ECN	Economics	CP		DA			DA	DA	DA	DA		DA	DA		DA	DA	DA	DA	D	D	DA	
	COEN	Financial Services: The Commercial Environment	C	DA	DA		DA	DA	DA	DA	DA		DA	DA	DA	DA	DA	DA	DA	D	D	DA	
Year 3	5IFS	Interpretation of Financial Statements	CP		DA	DA		DA		DA	DA		DA	DA		DA	DA	DA	DA	D	D	DA	
	5CFN	Corporate Finance	CP		DA	DA	DA	DA		DA		DA	DA	DA		DA	DA	DA	DA	D	D	DA	
	5DEI	Debt and Equity Investments and Valuation	CP		DA	DA		DA		DA	DA	DA	DA	DA	DA	DA	DA	DA	DA	D	D	DA	
	6FIX	Fixed Income Markets	CP		DA	DA	DA			DA	DA	DA	DA	DA	DA	DA	DA	DA	DA	D	D	DA	
	6DER	Derivatives and Risk Management	CP		DA	DA	DA			DA	DA	DA	DA	DA		DA	DA	DA	DA	D	D	DA	
	6DIS	Research-Based Dissertation	C	DA	DA			DA	DA	DA	DA		DA	DA	DA	DA	DA	DA	DA	DA	DA	DA	DA
	6GFM	Globalisation of Financial Markets	O	DA			DA	DA		DA	DA		DA	DA	DA	DA	DA	DA	DA	DA	D	DA	
WEM A	Wealth Management	O	DA		DA		DA		DA	DA		DA	DA	DA	DA	DA	DA	DA	DA	D	DA		
AWBL	Advanced Work Based Learning	O	DA		DA		D	D	DA	DA		DA	DA	DA	DA	DA	DA	DA	DA	D	DA		

Legend for cells

D = skills are taught or developed by students within this module
A = skills are assessed within this module

C = core module
O = option module

CP = compulsory module

